

Screening/Scoping Pro Forma

| | | | | | |
|---|---|---------------------------|---|--|----------|
| Section | Cultural Services Electric Theatre | | Officer responsible for the screening/scoping | Mike Beckwith Sue Barnard | |
| Name of Policy to be assessed | Access (physical) | Date of Assessment | 29/04/08 | Is this a proposed new or existing policy/procedure/practice? | existing |
| 1. Briefly describe the aims, objectives and purpose of the policy/procedure/practice? | To provide physical access for all in to the Electric Theatre | | | | |
| 2. Are there any associated or specific objectives of the policy/procedure/practice? Please explain. | To remove barriers to access | | | | |
| 3. Who is intended to benefit from this policy and in what way? | Audience / performers / staff / general building users. Through provision of a venue with easy access | | | | |
| 4. What outcomes are wanted from this policy/procedures/practice? | To provide free and easy access into the Electric Theatre | | | | |
| 5. What factors/forces could contribute/detract from the outcomes? | Staffing / finances / Listed Building status / siting of the Theatre | | | | |
| 6. Who are the main stakeholders in relation to the policy? | As Q3 | | 7. Who implements the policy, and who is responsible for the policy? | Theatre Manager | |
| 8. Are there concerns that the policy <u>could</u> have a differential impact on racial groups? | | N | Please explain | This would be the same for all races | |
| What existing evidence (either presumed or otherwise) do you have for this? | | | | | |
| 9. Are there concerns that the policy <u>could</u> have a differential impact due to gender? | | N | Separate facilities provided as appropriate to cater for requirements | | |
| What existing evidence (either presumed or | | | | | |

| | | |
|---|---|---|
| otherwise) do you have for this? | | |
| 10. Are there concerns that the policy <u>could</u> have a differential impact due to disability? | Y | Access to Farley Room and dressing rooms limited for people with certain disabilities. |
| What existing evidence (either presumed or otherwise) do you have for this? | | Protocols have been put in place to make reasonable adjustments and not exclude anybody |
| 11. Are there concerns that the policy <u>could</u> have a differential impact due to sexual orientation? | N | Facilities available for all as appropriate |
| What existing evidence (either presumed or otherwise) do you have for this? | | |
| 12. Are there concerns that the policy <u>could</u> have a differential impact due to their age? | N | As Q11 |
| What existing evidence (either presumed or otherwise) do you have for this? | | |
| 13. Are there concerns that the policy <u>could</u> have a differential impact due to their religious belief? | N | As Q11 |
| What existing evidence (either presumed or otherwise) do you have for this? | | |
| 14. Are there concerns that the policy <u>could</u> have a differential impact due to them having dependants/caring responsibilities? | N | As Q11 |
| What existing evidence (either presumed or otherwise) do you have for this? | | e.g. Baby change provided in unisex toilet |
| 15. Are there concerns that the policy <u>could</u> have a | N | As Q11 |

| | | | |
|--|---|---|--|
| differential impact due to them have an offending past? | | | |
| What existing evidence (either presumed or otherwise) do you have for this? | | | |
| 16. Are there concerns that the policy <u>could</u> have a differential impact due to them being Transgender or transsexual? | | N | As Q11 |
| What existing evidence (either presumed or otherwise) do you have for this? | | | |
| 17. Could the differential impact identified in 8-16 amount to there being the potential for adverse impact in this policy/procedure/practice? | | N | Please explain In some areas protocols need to be and are put in place |
| 18. Can this adverse impact be justified on the grounds of promoting equality of opportunity for one group? Or any other reason? | Y | N | Please explain for each heading (questions 8-16) on a separate piece of paper. |
| Business improvement 19. Is there any concern that there are unmet needs in relation to any of the above groups? | | N | Please explain |
| 20. Does differential impact or unmet need cut across the equality strands (e.g. elder BME groups)? | | N | Please explain |

| | | | |
|---|----------|----------|------------------------------|
| <p>21. If yes, should the full EIA be conducted jointly with another service area/contractor/partner/agency?</p> | <p>Y</p> | <p>N</p> | <p>Please explain</p> |
| <p>22. Is there a missed opportunity to improve your business in relation to any of the policies, procedures or practices to promote racial, gender, disability, age, sexual orientation, religion or belief equality?</p> | | | <p>No missed opportunity</p> |

| | | | Yes | No |
|--|--|---|-----|----|
| | | <p>24. If No, are there any changes required to the policy to improve it around the equality agenda? No; protocols are in place</p> | | |

Signed
(completing officer)

Date April 2008

Signed
(Head of Section)

Date

Countersigned
(Corporate Diversity/Diversity/Policy Team)

Date August 2008