

Screening/Scoping Pro Forma

Section	Leisure Services		Officer responsible for the screening/scoping	Gary Swann/Emma Hutchison		
Name of Service to be assessed	Physical Access to Ash Manor Sports Centre		Date of Assessment	30/10/08	Is this a proposed new or existing policy/procedure/practice?	Existing
1. Briefly describe the aims, objectives and purpose of the policy/procedure/practice?	To provide a fully accessible facility for all.					
2. Are there any associated or specific objectives of the policy/procedure/practice? Please explain.	The Top Line Objective links into our service plan, GBC Objectives & Customer Care Policy.					
3. Who is intended to benefit from this service and in what way?	Customers, staff & school.					
4. What outcomes are wanted from this policy/procedures/practice?	To ensure that we are a fully accessible facility for all. We want to identify any barriers and overall provide the best possible service to our customers.					
5. What factors/forces could contribute/detract from the outcomes?	A contributing factor e.g. membership options, changing facilities, ramps, accessible toilet facilities, disabled space in car park, whole facility is on one level. No audits have taken place though.					
6. Who are the main stakeholders in relation to the service?	GBC, Ash Manor School SCC and the community.			7. Who implements the service, and who is responsible for the service?	LS staff and school employees.	
8. Are there concerns that the service <u>could</u> have a differential impact on racial groups?	Y	N	Please explain.			
What existing evidence (either presumed or otherwise) do you have for this?	It would have no differential impact.					
9. Are there concerns that the service <u>could</u> have a differential impact due to gender?	Y	N				
What existing evidence (either presumed or	In timetables we state that activities are for male & female. We don't have anything					

otherwise) do you have for this?	that is directly aimed at just men or just women apart from changing facilities which is a requirement.		
10. Are there concerns that the service <u>could</u> have a differential impact due to disability?	Y	N	
What existing evidence (either presumed or otherwise) do you have for this?	Deaf people as there is no hearing loop, those with accessibility issues as there are no push pads on doors.		
11. Are there concerns that the service <u>could</u> have a differential impact due to sexual orientation?	Y	N	
What existing evidence (either presumed or otherwise) do you have for this?	The service doesn't differentiate as it's access for all.		
12. Are there concerns that the service <u>could</u> have a differential impact due to their age?	Y	N	
What existing evidence (either presumed or otherwise) do you have for this?	Programming, activities and events throughout the service provision doesn't differentiate, as it is access for all which includes all ages.		
13. Are there concerns that the service <u>could</u> have a differential impact due to their religious belief?	Y	N	
What existing evidence (either presumed or otherwise) do you have for this?	The service doesn't differentiate.		
14. Are there concerns that the service <u>could</u> have a differential impact due to them having dependants/caring responsibilities?	Y	N	
What existing evidence (either presumed or otherwise) do you have for this?	The service doesn't differentiate.		
15. Are there concerns that the service <u>could</u> have a differential impact due to them have an offending past?	Y	N	If an individual has an offending record that bans them from entering our premises.

What existing evidence (either presumed or otherwise) do you have for this?		We receive information from the police regarding the above and act on the information appropriately.		
16. Are there concerns that the service <u>could</u> have a differential impact due to them being Transgender or transsexual?		Y	N	
What existing evidence (either presumed or otherwise) do you have for this?		None.		
17. Could the differential impact identified in 8-16 amount to there being the potential for adverse impact in this policy/procedure/practice?	Y	N	Please explain See Q5 & Q10.	
18. Can this adverse impact be justified on the grounds of promoting equality of opportunity for one group? Or any other reason?	Y	N	Please explain for each heading (questions 8-16) on a separate piece of paper. As above.	
Business improvement 19. Is there any concern that there are unmet needs in relation to any of the above groups?	Y	N	Please explain We have concerns over areas of disability access which would require a DDA and Accessibility Audit which will identify concerns.	
20. Does differential impact or unmet need cut across the equality strands (e.g. elder BME groups)?	Y	N	Please explain As above.	
21. If yes, should the full EIA be conducted jointly with another	Y	N	Please explain See Q19.	

service area/contractor/partner/agency?			
22. Is there a missed opportunity to improve your business in relation to any of the policies, procedures or practices to promote racial, gender, disability, age, sexual orientation, religion or belief equality?	Y	N	<p>Yes, this is why we plan to do a DDA and Accessibility Audit. Also, to investigate the Inclusive Fitness Initiative (IFI) linked to improving the gym business in relation to disability individuals and groups.</p>

			Yes	No
		<p>24. If No, are there any changes required to the policy to improve it around the equality agenda? No, see Q22.</p>		

Signed
(completing officer)

Date October 2008

Signed
(Head of Section) **Date**

Countersigned
(HR representative)

Date November 2008